

**District Advisory Council (DAC)
Central Union School District Presentation Center**

**February 2, 2023
8:30 - 10:30 am**

1. Call the meeting to Order

a. Welcome and Introductions

Julie Duty called the meeting to order at 8:32am, and welcomed members in attendance. Patty Medrano, Christina Gonzales, Julie Duty, Margaret Gladders, Cindee Rael, Loretta Black, Heiko Sweeney, Michelle King, Christina Munoz, Dr. Davinder Sidhu, Pam Vavruska, Mark Tompkins, Tom Addington, Danny Llamas

b. Establish Quorum

Quorum was established

2. Approval or Correction of the Minutes

a. December 1, 2022 DAC Meeting

Cindee Rael's name was misspelled. Margaret Gladders made a motion to approve the minutes and was seconded by Michelle King. All members voted in favor of approving the minutes with the correction.

3. Monitoring Student Academic, Social Emotional and Behavioral Progress - Loretta Black
Fall and Winter CUSD students (3-5) and (6-8) SEL survey data was reviewed and discussed. School Sites received training to interpret the data collected using *Panorama Education*.

Data Sets were also discussed to include

- iReady (ELA and Math)
- Attendance
- ESGI
- D's & F's
- Suspension

DAC members documented "noticings" and "questions" for each Data Set presented.

Clarification was presented for how the Suspension and Chronic Absenteeism rate is calculated.

4. Local Control and Accountability Plan (LCAP) Update and Parent Engagement
Central Union School District - Cindee Rael

- 2022-2023 Plan Implementation
A plan to help all students succeed.

BASICS- Goal 1 - All students provided conditions for learning leading to college and career readiness.

ENGAGE- Goal 2 - Parents, Students, and the community will be engaged to participate collaboratively in the educational process.

ACHIEVE- Goal 3 - All students will make progress towards proficient achievement of state adopted standards through data driven decision making.

Members of the DAC requested clarification for “unduplicated student”.

An “unduplicated student” is a student that is either Foster Youth, Homeless, English Language Learner, Socio-economically Disadvantaged

DAC members were asked to discuss “Planning and Recommendations” for 2022-2033 and identify things to STOP, KEEP, or START to make progress toward each of the LCAP goals.

- Survey Results

Discussion was had regarding the correlation of the *Panorama Education* survey results and the LCAP goals.

Each school site has unique qualities, and they are each working to provide pathways to achieve the goals.

- 2023-2024 - Looking ahead

5. California Data Dashboard - Differentiated Assistance - Cindee Rael

California Data Dashboard <https://www.caschooldashboard.org/>

The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning. Due to the COVID-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels will be reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High).

6. Expanded Learning - Dr. Davinder Sidhu

a. Overview of Expanded Learning Opportunity Program (ELO-P)

This program is a priority for unduplicated students. It is currently being offered after school and includes: Academics, Intervention, Physical Activity

b. Summer Enrichment

The Expanded Learning Opportunity Program is being planned for June and July as well.

c. Planning for 2023-2024

Thoughts for next time. What can be done for the ELO-P in the coming school year?

d. ST Math

ST Math’s approach is manipulating objects in space and time. It starts by teaching foundational math concepts visually, then connects the ideas to the symbols and language.

CUSD is being provided a license for each school site, not individual students. DAC members agree that ST Math should be utilized by classroom teachers and ELO-P.

7. Committee Reports and Input

a. Special Education and Student Services - Dr. Davinder Sidhu

Special Education Teachers received recent professional development.

They will also be receiving new materials from the Orton-Gillingham Approach, is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy

when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia.

b. Technology Update - Mark Tompkins

Though cell phone bill payments the Tele-Connect Fund is providing assistance to the school district. The technology department is also in the process of providing new iPads to schools with the goal that each student iPad is no more than 3 years old.

8. Site Updates

- a. Akers
- b. Central
- c. Neutra
- d. Stratford

All sites have many activities in the coming months from field trips, testing, spirit assemblies, spring sports, and opportunities for faculty, students and parents to engage and create strong relationships to help all students succeed.

9. Questions, Concerns or Announcements

10. Adjournment

Meeting adjourned at 11:00am the next DAC meeting will be April 13, 2023 at 8:30am.